

**Safeguarding and Child Protection Policy**

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**Contents**

[1.0 Approval 3](#_Toc207267507)

[2.0 Amendment History 3](#_Toc207267508)

[3.0 Abbreviations & Definitions 3](#_Toc207267509)

[4.0 Purpose 5](#_Toc207267510)

[5.0 Applications & Scope 6](#_Toc207267511)

[6.0 Introduction & Context 7](#_Toc207267512)

[7.0 Principles 7](#_Toc207267513)

[8.2 Apprentices and work-based learners 13](#_Toc207267514)

[8.3 Safer Recruitment 13](#_Toc207267515)

[8.4 Safe Practice 14](#_Toc207267516)

[8.5 Safeguarding Information for Students 14](#_Toc207267517)

[8.6 Safeguarding Risk Assessments 15](#_Toc207267518)

[8.7 Staff Training and Induction 15](#_Toc207267519)

[8.8 Confidentiality and Information Sharing 16](#_Toc207267520)

[8.9 The Governing Body (Corporation) 17](#_Toc207267521)

[8.10 Role Specific Responsibilities 18](#_Toc207267522)

[Senior Designated Safeguarding Lead 18](#_Toc207267523)

[Designated Safeguarding Lead 18](#_Toc207267524)

[The Deputy Designated Safeguarding Lead (‘DDSL’) 18](#_Toc207267525)

[Curriculum Heads of Departments 18](#_Toc207267526)

[The Pastoral Mentors and Mentors for Apprentices 18](#_Toc207267527)

[The Staff Development and Organisational Development Manager 19](#_Toc207267528)

[The Executive Director of People and Culture 19](#_Toc207267529)

[The Head of Recruitment, Customer Services and Marketing 19](#_Toc207267530)

[The Head of IT and Systems Development 19](#_Toc207267531)

[9.0. Monitoring 19](#_Toc207267532)

[10. Records 19](#_Toc207267533)

[11. Equality 20](#_Toc207267534)

[12 Appendix 1 – Safeguarding Guidance 21](#_Toc207267535)

# 1.0 Approval

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| --- | --- |
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| Reviewer(s): | SELT |
| Authorised by: | Safeguarding Committee  |

# 2.0 Amendment History

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| --- | --- | --- | --- |
| Version | Amendments | Approver | Date |
| 1.0 | In line with legislation (annual updates) | Safeguarding Committee |  |
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# 3.0 Abbreviations & Definitions

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| Term | Definition |
| ‘students’ | includes 14-16, 16-18, adult and apprentices enrolled at Kirklees College |
| A ‘child’ | is a person aged up to 18 |
| A ‘Young Person’ | a person between ages 12 and 20 |
| An ‘adult at risk’ or ‘vulnerable adult | a person aged 18 years or over who is, or may be in need of, community care services by reason of mental or other disability, age or illness; and who is or may be unable to take care of him or herself, or is unable to protect him or herself against significant harm or exploitation. It may also include adults who are vulnerable for some other reason, for example those who have caring responsibilities, special educational needs, addiction, or who have suffered abuse or trauma. |
| Estranged | not living with or supported by immediate family |
| CLA | Child Looked After – a young person who is subject to a Care Order made by a Court. This means looked after by the local authority. A child looked after may live in: a children’s home supported lodgings a young offender institution a secure children’s home a foster home The local authority has legal responsibility for CLAs  |
| DSL | Designated Safeguarding Lead |
| DDSL | Deputy Designated Safeguarding Lead |
| CSE | Child Sexual Exploitation |
| CCE | Child Criminal Exploitation |
| DBS | Disclosure Barring Service |

# 4.0 Purpose

This Policy provides clear direction to all College community members, to ensure any child protection concerns, referrals and monitoring of actions are handled appropriately, and to support the Executive Leadership Team and governing body in providing a safe environment and a vigilant culture where students can learn and be safeguarded.

The Corporation is committed to:

1. Creating a culture of safeguarding vigilance:
2. Working to protect children and adults at risk from harm from all types of abuse and risk, including exploitation and radicalisation;
3. Safeguarding and promoting the welfare of all students, including apprentices and learners on industry placement programmes;
4. Raising the profile of safeguarding with students and staff in all aspects of its work;
5. Recognising risk factors and knowing how to respond;
6. Educating students on how to keep themselves and others safe and how to access help;
7. Recognising the importance of wider environmental factors in a child or adult at risk’s life that may be a threat to their safety or welfare;
8. Working to prevent impairment to physical and mental health and development;
9. Ensuring provision of safe and effective care;
10. Receiving an Annual Safeguarding Report each year;
11. Engaging with the statutory Local Authority annual audit and any other external/internal audits as agreed;
12. Supporting children in need of child protection and contributing towards the early help offer; Early Help is a form of support aimed at improving outcomes for children or preventing escalating need or risk. It is part of a continuum of support and provides help to families who do not, or no longer, meet the threshold for statutory intervention;
13. Recording and reporting all safeguarding incidents including allegations or incidents of racism, sexual violence, serious violence, abuse, bullying and harassment;
14. Where appropriate, referring children and adults at risk;
15. Co-operation with external partner investigating agencies;
16. Practicing safer recruitment;
17. Ensuring there is a named Designated Safeguarding Lead (“DSL”) within the Senior Leadership Team;
18. Ensuring there is also a DSL with at least one Deputy;
19. Undertaking safeguarding training and providing safeguarding training to all staff annually;
20. Offering an evidence-based curriculum that promotes relationships, sex and health education, safeguarding and personal safety;
21. Sharing information via agreed protocols with external partner agencies;
22. Supporting students with medical conditions;
23. Meeting the needs of students with special educational needs and/or disabilities and/or protected characteristics;
24. Recognising child on child and peer on peer abuse;
25. Taking the wishes and feelings of children and adults at risk into account;
26. Providing a staff code of conduct;
27. Responding promptly to instances where children go missing; and
28. Appointing a designated person to promote the achievement of care experienced young people.

# 5.0 Applications & Scope

This Policy applies to all those working in, studying at, and visiting any Kirklees College centre, including students, apprentices, the College workforce, Governors, volunteers and visitors to the College including contracted services such as agency staff, employers offering work placements, transportation companies and contractors with direct access to children, young people and vulnerable adults.

This Policy will enable Kirklees College to deliver actions and services with procedures which accord with:

1. [Working Together to Safeguard Children July 2025](https://assets.publishing.service.gov.uk/media/686b94eefe1a249e937cbd2d/Keeping_children_safe_in_education_2025.pdf)
2. [Keeping Children Safe in Education July 2025](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2)
3. Sexual violence and sexual harassment between children in schools and colleges 2021
4. West Yorkshire Consortium Safeguarding Children Procedures (see link from Kirklees Safeguarding Children Partnership [www.kirkleessafeguardingchildren.co.uk](http://www.kirkleessafeguardingchildren.co.uk/) <https://westyorkscb.proceduresonline.com/contents.html>
5. No Secrets’, the Children Act (1989 and 2004)
6. Education Act 2002
7. Safeguarding Vulnerable Adults Act 2006
8. Protection of Freedoms Act 2012
9. Section 26 (1) of the Counter Terrorism and Security Act 2015
10. [Prevent Duty Guidance 2023](https://www.gov.uk/government/collections/prevent-duty-guidance)
11. Mandatory Reporting of Female Genital Mutilation - Procedural Information 2020

This Policy should be used in conjunction with the following Kirklees College policies, guidance and procedures where necessary:

* Acceptable Use Policy
* Positive Behaviour Policy
* Code of Conduct, Values and Behaviours
* Safer Recruitment and Selection Policy
* Staff Disciplinary Policy
* Guidelines on Personal Relationships at Work
* Guidelines on Student Contact
* Social Networking Code of Practice
* Health and Safety Policy and Procedures
* Whistleblowing Procedures

# 6.0 Introduction & Context

At Kirklees College, we recognise the fundamental right of children, young people and vulnerable adults to protection from harm and exploitation. As educators, we know that students cannot learn effectively unless they feel and are safe and we are committed to ensuring that best safeguarding practice is adopted at all our centres and that we fulfil our duty of care.

The ethos of Kirklees College is embedded in our College values of Kindness, Unity and Excellence and British Values form the basis of citizenship within our College community and across modern Britain. British values are defined as “democracy, the rule of the law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs”. We promote these values to our students and staff. They are embedded across all areas of College activity and are at the heart of everything we do.

Section 175 of the Education Act 2002 requires governors of further education colleges to make arrangements for ensuring that their functions relating to the conduct of the institution are exercised with a view to safeguarding and promoting the welfare of children receiving education or training at the institution.

The Counter-Terrorism and Security Act 2015 imposes a statutory duty on colleges (and on other specified authorities) to “have due regard, when exercising their functions, to the need to prevent people from being drawn into terrorism”. This is known as the ‘Prevent Duty’. Accordingly, the College liaises closely with the local area Prevent lead to receive updates on local concerns and to refer students of concern to the Channel programme. Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.

Everyone working in, or for, Kirklees College shares an objective to help keep children, young people and adults at risk safe by:

* providing a safe environment for students to learn and develop in our College setting, and
* identifying students who are suffering, or likely to suffer, significant harm and taking appropriate action with the aim of making sure they are kept safe both at home, in the community and in our College setting.

# 7.0 Principles

The college may be the only stable, secure and predictable element in the lives of students who are at risk. At college, their behaviour may be challenging and defiant or they may be withdrawn and find socialising difficult. We also recognise that some students are more vulnerable than others, which includes students with special educational needs and disabilities and those with certain protected characteristics.

The College has a statutory responsibility to:

* + Create a safe environment for the entire college community. As college ICT networks are used by children, this includes applying appropriate filters and monitoring systems to ensure maximum levels of online safety.
	+ Operate its policy to specifically encompass children, young people, vulnerable adults and adults who may be temporarily vulnerable.
	+ Acknowledge that abuse may take many forms, for example; physical, sexual, financial and material, emotional, neglect, ‘Missing’, sexual exploitation, human trafficking, female genital mutilation, forced marriage, hate crime, radicalisation, extremism, and risk to self and/or others.
	+ Comply with statutory safeguarding legislation including the Prevent Duty.
	+ Work with external agencies, in particular, the Local Children’s Safeguarding Partnership and the Local Authority Designated Officer, whilst always placing the welfare of the individual at the centre of any action taken.
	+ Comply with the regulations and guidance provided on the vetting of staff (including temporary staff and volunteers) to minimise the risk of recruiting unsuitable people, as laid out in the guidance from the Independent Safeguarding Authority and in ‘Keeping Children Safe in Education’ Sept 2024.
	+ Ensure that any safeguarding concern is swiftly referred as appropriate, non-emergency referrals to be communicated to partner agencies within one working day of disclosure.
	+ Comply with ‘safer recruitment’ procedures and undertake Disclosure and Barring Checks to ensure that all employees and workers under terms of engagement are suitable to work at the College.
	+ Develop and implement procedures for identifying, reporting actual or suspected cases of abuse, and making appropriate referrals to the Disclosure and Barring Service.
	+ Ensure employers and other partners are aware of the safeguarding and Prevent duties and receive timely information and support to promote these duties to students in the workplace.
	+ Educate and support students in staying safe and being healthy including study programme learners, apprentices and work-based students.
	+ Ensure that any child, young person or individual with additional needs going missing either from education, home or care home, particularly if repeated, is reported to the appropriate authority. All relevant staff are asked to complete registers and follow up unauthorised absences following the relevant College Attendance Strategy, policy and procedure.
	+ Ensure that Early Help is offered to families who’s child/children frequently goes missing from education, home or care.
	+ Has experienced multiple suspensions, is at risk of being permanently excluded from schools, colleges and in alternative provision or a pupil referral unit.
	+ has a parent or carer in custody or is affected by parental offending.
	+ Implement and enforce procedures for dealing with learners who are absent/ go missing, particularly on repeat occasions, to help identify the risk of abuse, neglect and exploitation including sexual abuse and to help prevent the risks of them going missing in future.
	+ Consult with students in developing safeguarding policies and procedures.
	+ Encourage an atmosphere in which students find trained staff approachable, to enable communication of any problems which may be affecting their lives.
	+ Provide opportunities for children in need of additional support to identify themselves through the process of applications and enrolment. Students with identified support needs will be monitored through Learning Support.
	+ Provide appropriate mandatory training and development in accordance with the requirements of the Staff Development programme and induction, raising awareness of all staff and governors of the need to safeguard children, young people and vulnerable adults and of their responsibilities in identifying and reporting possible cases of abuse.
	+ Provide environments where everyone feels valued, safe and respected and where individuals are encouraged to talk and are listened to. This will be achieved by the regular promotion of the College values and embedding these together with British values across every area of College activity.

Kirklees College will comply with the current Safe Practice guidance to be found in Kirklees Safeguarding Procedures at [www.kirkleessafeguardingchildren.co.uk](http://www.kirkleessafeguardingchildren.co.uk/)

**8.0 Roles & Responsibilitie****s**

All staff will complete safeguarding training. Mandatory training compliance is tracked through the quality cycle. Managers are responsible for ensuring compliance.

Designated Safeguarding Leads are responsible for undertaking Prevent Duty risk assessments and statutory safeguarding audits, with reporting to the Local Authority.

While Further Education colleges do not have a responsibility to investigate incidents of alleged abuse, neglect and exploitation, they have a statutory duty to assist their local authority with child protection.

Safeguarding and promoting the welfare of children and vulnerable adults means:

* Providing help and support to meet the needs of children and vulnerable adults as soon as problems emerge.
* Protecting children and vulnerable adults from maltreatment, **whether that is within or outside the home, including online.**
* Preventing the impairment of children’s mental and physical health or development.
* Making sure that children and vulnerable adults grow up/live in in circumstances consistent with the provision of safe and effective care.
* Taking action to enable all children and vulnerable adults to have the best outcomes.

Safeguarding is not just about protecting children, young people and vulnerable adults from deliberate harm. It also relates to the broader aspects of care and education, which all staff have a responsibility to recognise and act upon, including:

* + Student’s health and safety and emotional well-being, and their mental and physical health or development.
	+ Meeting the needs of students with special educational needs and/or disabilities.
	+ The use of reasonable force.
	+ Meeting the needs of students with medical conditions.
	+ Providing first aid.
	+ Educational visits and off-site education.
	+ Intimate care and emotional wellbeing.
	+ On-line safety and associated issues.
	+ Appropriate arrangements to ensure college security, considering the local context.
	+ Keeping students safe from risks, harm and exploitation

Safeguarding can involve a range of potential issues such as:

* + Abuse, neglect and exploitation.
	+ Abuse can include children witnessing the ill-treatment of others and that this is particularly relevant when children see, hear or experience domestic abuse and its effects.
	+ Contextualised abuse.
	+ Bullying, including online bullying (by text message, on social networking sites, and prejudice-based bullying).
	+ Child on child abuse.
	+ Racist, disability- based, homophobic, bi-phobic or transphobic abuse.
	+ Gender based violence/violence against women and girls.
	+ Extremist behaviour and/or radicalisation.
	+ Child sexual exploitation, human trafficking, modern slavery or exploitation.
	+ The impact of new technologies, including ‘sexting’ and accessing pornography.
	+ Child on Child Sexual Violence and Sexual Harassment (KCSiE 2025).
	+ Issues which may be specific to a local area or population, for example gang activity, knife crime, youth violence, criminal child exploitation (CCE) and County Lines.
	+ Family circumstances which present challenges for the student, such as drug and alcohol misuse, adult mental health issues.
	+ Risk of or from serious violence and violent crime (KCSiE 2025)
	+ Particular issues affecting students including domestic abuse and violence, female genital mutilation and honour-based abuse and forced marriage.

<https://www.gov.uk/government/consultations/domestic-abuse-act-statutory-guidance/domestic-abuse-draft-statutory-guidance-framework>

* + ‘Upskirting’- The Voyeurism (Offences) Act, which is commonly known as Upskirting Act, came into force on 12th April 2019. Upskirting is a criminal offence and reportable by all staff (KCSiE 2025)

Safeguarding incidents and/or behaviours can be associated with factors outside the college and can occur between young people outside the college. All staff, but especially the DSL and Deputy DSLs will consider the context within which such incidents and behaviours occur. This is known as [Contextual Safeguarding](https://www.contextualsafeguarding.org.uk/media/vvdf2fma/what-is-contextual-safeguarding.png), which means giving consideration to wider environmental factors which may be a threat to safety and welfare.

All staff will recognise the particular vulnerabilities that may be present within certain cohorts including:

* Children Looked After
* Care Leavers
* students with special educational needs up to age 25
* Estranged students
* Adopted,
* Victims of CCE (Child Criminal Exploitation),
* Gang Affiliated young people
* Homeless students
* Victims of Peer Abuse
* Victims of CSE (Child Sexual Exploitation)
* Young Parents
* Young Carers
* Unaccompanied Asylum Seekers

Students aged 14-16 whose main education provider is a school are covered by all aspects of this Policy when at the College. This also applies to students who are elective home educated but attend College part time. In accordance with agreed partnership protocols, there is a separate procedure for Child Protection referrals as schools retain accountability for external referrals. Should there be an emergency and the College is unable to contact the appropriate school, the College will apply its referral procedures to the situation to ensure a child is safe.

Where an allegation or concern is raised regarding a child in a nursery or crèche funded by Discretionary Learner Support funds or Care2Learn, or regarding a student’s child who is funded through any hardship funds to attend an external Ofsted registered provider, the provider staff will be expected to follow their own organisational procedures. The core Safeguarding team will liaise with the registered provider if a disclosure is made to a Kirklees College staff member.

Employers and training organisations will be asked to co-operate with the College in putting in place and subscribing to appropriate safeguards. Where a placement is long term, the College will ensure that additional safeguards are in place; these may include staff who will have had training in child protection and completing risk assessments and arranging placements. Training organisations will be asked to make a commitment to safeguarding students’ welfare by endorsing an agreed statement of principles. Any person whose normal duties include regular caring for, training, looking after or supervising a child in the workplace where that person has been specifically designated to have responsibility for such activities will be subjected to vetting and DBS checking. Providers will be monitored for compliance with process and must report any incidents to the college for any subcontracted provision.

Heads of Department and People and Culture Managers in collaboration with the Head of Safeguarding and Behaviour are responsible for:

1. Developing the evidence-based content of the curriculum and pastoral support to cover safeguarding issues including online bullying, sexting, child sexual exploitation (CSE), child criminal exploitation (CCE), gangs, youth generated images, female genital mutilation (FGM), preventing radicalisation, child on child abuse and anti- bullying;
2. Explaining that the law is in place to protect students rather than criminalise them in relation to child-on-child sexual violence and sexual harassment;
3. Maintaining a College ethos which promotes a positive, supportive and secure environment, and which gives students a sense of being valued;
4. Taking all appropriate actions to address concerns about the welfare of a student, working to local policies and procedures in full working partnership with agencies including Kirklees Safeguarding Children’s Partnership;
5. Promoting student health and safety;
6. Conducting a rigorous criminal convictions risk assessment process where applicants assessed as low or medium risk receive appropriate support to fully engage with study;
7. Ensuring that procedures are in place to deal with allegations against teachers and other staff including volunteers (KCSiE 2025);
8. Ensuring effective college campus security pastoral support across all centres;
9. Working with all relevant agencies regarding missing in education, anti-social behaviour / gang activity and violence in the community / knife crime and children at risk of sexual and or criminal exploitation.

**8.1 Safeguarding Legislation Compliance**

To comply with safeguarding legislation, Kirklees College will ensure that:

1. There is a nominated governor responsible for child protection/safeguarding;
2. Every member of staff (including temporary, supply staff and volunteers) and the governing body knows who the DSLs are, as well as their deputies responsible for child protection, and their roles;
3. All staff and volunteers understand their responsibilities in being alert to the signs of abuse and their responsibility for referring any concerns to a DSL or to a Deputy DSL, Safeguarding Advisor, or to children’s social care/police if a student is in immediate danger;
4. All staff and volunteers are aware of the early help process and understand their role in making referrals or contributing to early help offers and arrangements;
5. There is a whistleblowing policy and culture where staff can raise concerns about unsafe practice, and any such concerns will be taken seriously;
6. There is a clear and promoted complaints system in place for students, carers, families and other stakeholders;
7. Via the College prospectus and website, parents, carers and stakeholders gain an understanding of the responsibility placed on the college and staff for child protection and safeguarding;
8. Effective and robust partnership links are developed with relevant agencies and cooperate as required with their enquiries regarding child protection matters, including attendance at Child Protection Conferences and Child in Need meetings;
9. Student concerns are documented to support early identification, referral and actions to safeguard;
10. All records are kept securely using the online secure system - CPOMS;
11. The college procedures are followed where an allegation is made against a member of staff or volunteer;
12. Confidentiality is consistently applied appropriately; and
13. The DDSL’s will take lead responsibility for the college filtering and monitoring IT System.

The Education & Skills Funding Agency (“ESFA”) includes safeguarding clauses in its funding agreements and contracts.

Whilst the local authority and the college have primary duties in respect of safeguarding, the Secretary of State (SoS) has a general duty to promote the wellbeing of children in England under section 7 of the Children and Young Persons Act 2008.

# 8.2 Apprentices and work-based learners

Employers have a duty to comply with all current and future UK legislation and statutory responsibilities. There is a particular expectation that an employer should take responsibility for an apprentice’s safety and welfare in the workplace and to also seek appropriate advice when they feel an apprentice may be at risk in their personal lives.

The relevant Heads of Department, Mentors for Apprentices and/or Trainer Assessors will:

1. Ensure that employers are aware of their safeguarding obligations, through guidance and training;
2. Ensure apprentices have an awareness of safeguarding and understand how to access college support services including how to report a safeguarding concern;
3. Maintain open and regular channels of communication with each employer;
4. Include current safeguarding information in both the apprentice and employer handbooks.

The Employer will:

1. Familiarise themselves with relevant government legislation;
2. Take appropriate steps to understand what safeguarding means in practice at their organisation, in the context of the responsibilities they have for the people they employ;
3. Ensure that any staff working with apprentices in a position of trust are appropriate for the role and do not present any danger or threat.

# 8.3 Safer Recruitment

Kirklees College pays full regard to DfE guidance ‘Keeping Children Safe in Education’ (2025).

We ensure that all appropriate measures are applied in relation to everyone who works in the College who is likely to be perceived by the student as a safe and trustworthy adult, including volunteers and staff employed by contractors.

Safer recruitment practice includes scrutinising applicants, verifying identity, academic and vocational qualifications, obtaining professional references, checking previous employment history and ensuring that a candidate has the health and physical capacity for the job. It also includes undertaking interviews and checking the candidate’s DBS status, the Children’s List, Criminal Records Bureau checks and right to work in England checks. Contact your HR Business Partner for access to Safer Recruitment training.

The College maintains a Single Central Record (SCR) which covers all staff, including supply staff, and those providing education to children.

The People and Culture Department owns the [Safer Recruitment and Selection Policy](https://livekirkleescollegeac.sharepoint.com/%3Ab%3A/r/sites/kccommunity/Shared%20Documents/People%20%26%20Culture/Policies%20and%20Procedures%2C%20Frameworks%20and%20Strategies/LIVE%20-%20Safer%20Recruitment%20%26%20Selection%20Policy.pdf?csf=1&web=1&e=cKTXul) and maintains the SCR.

Under no circumstances will anyone in respect of whom no checks have been obtained be left unsupervised or allowed to work in regulated activity with a person under 18.

# 8.4 Safe Practice

The Operational DSL and the People and Culture Manager (Employee Relations) will consult on any cases of staff misconduct where there are potential safeguarding concerns. The DSL will ensure that concerns are escalated to the Principal and Local Authority Designated Officer (LADO) as appropriate.

College staff having concerns about safeguarding practices:

* all staff and volunteers should feel able to raise concerns about poor or unsafe practice and potential failures in the College’s safeguarding processes and have confidence that such concerns will be taken seriously by the executive leadership team (ELT).
* appropriate whistleblowing procedures must be in place within the College and can be read in further detail by accessing the College whistleblowing policy.
* where a staff member feels unable to raise an issue with the ELT or feels that their genuine concerns are not being addressed, other whistleblowing channels may be open to them by accessing [www.gov.uk/whistleblowing/who-to-tell-what-to-expect](http://www.gov.uk/whistleblowing/who-to-tell-what-to-expect), the whistleblowing charity [Protect](https://protect-advice.org.uk/) or <https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/whistleblowing-advice-line/>

The Chair of Corporationhas responsibility for allegations if the allegation is against the Principal. Their initial role would be to obtain witness statements. There would need to be an internal investigation, pending the content, with the nominated Governor responsible for Safeguarding co-ordinating the process.

# 8.5 Safeguarding Information for Students

The College is committed to ensuring that students are aware of behaviour towards them that is not acceptable and how they can keep themselves safe. All students at College will be made aware of a number of staff who they can talk to if they have any concerns, including the pastoral mentors and mentors for apprentices who are safeguarding trained.

All students will know that we have A Senior Designated Safeguarding Lead (strategy), Designated Safeguarding Lead (operations), two Deputy Designated Safeguarding Leads (DDSL) and Safeguarding Advisors (SAs) with responsibility for child protection.

The College’s tutorial programme (Skills For...), delivered by Personal Development Tutors, strongly promotes key messages relating to all aspects of safeguarding during induction and throughout the academic year. All delivery staff will embed safeguarding and wellbeing principles into teaching at available opportunities.

# 8.6 Safeguarding Risk Assessments

Declaring a criminal conviction does not automatically prevent anyone from becoming or continuing as a student at College and we offer appropriate support when necessary. However, if via a risk assessment, carried out by a DSL or DDSL,an individual is identified as ‘high risk’ then admission to College will be refused. Applicants assessed as ‘medium risk’ will be robustly monitored in partnership with appropriate external agencies.

The College reserves the right to refuse a place to an applicant if they are assessed as a high risk, by a DSL or DDSL, to themselves or others and/or if the college is unable to ensure a safe environment for the College community if the applicant is admitted. DSLs/DDSLs will also undertake risk assessments if information is received at any time which suggests that the learner may present a risk to themselves or others. This will include referrals from external agencies relating to criminal activity, organised gang crime or serious gang affiliation. Any applicant or enrolled student who is clearly evidenced to be involved with serious criminal and / or violent activity will be risk assessed and/or will go to an Enrolment Suitability/Inclusion Panel.

# 8.7 Staff Training and Induction

The College’s DSLs and DDSLs with responsibility for child protection will undertake appropriate child safeguarding training and inter–agency working training (provided by the Kirklees Safeguarding Children Partnership).

The DSLs and DDSLs will undergo training to provide them with the knowledge and skills required to carry out the role. The training will be updated every two years. In addition to formal training, knowledge and skills will be updated via e-bulletins, by meeting other DSLs, or taking time to read and digest safeguarding developments, at regular intervals to keep up with any developments relevant to their role

All other College staff, including non-teaching staff, will receive appropriate safeguarding and child protection training, which is updated annually. In addition to this training all staff members receive child protection and safeguarding updates (for example, via e-mail, e-bulletins and staff meetings) as required, but at least annually, to provide them with relevant skills and knowledge to safeguard children effectively.

All new staff (including temporary staff and volunteers) will be made aware of safeguarding processes and systems within College; these are explained to them as a mandatory part of staff induction including: the college Safeguarding and Child Protection Policy and Guidance; the Code of Conduct, Values and Behaviours and the role of the senior DSL, DSL, Deputy DSL’s, Safeguarding Advisors and the responsibility to read Keeping Children Safe in Education 2025 Part 1.

Governors will receive safeguarding at their induction and then at regular intervals and will also read Keeping Children Safe in Education 2025 Part 1.

All college staff know what to do if a student is raising concerns or makes a disclosure of abuse and / or neglect. Staff will maintain a level of confidentiality whilst liaising with the DSL and / or the core safeguarding team. Our staff will never promise a student that they will not tell anyone about a disclosure or allegation, recognising this may not be in the best interest of the student.

# 8.8 Confidentiality and Information Sharing

The College has due regard to relevant data protection legislation and guidance, including “Information sharing: advice for practitioners providing safeguarding services to children, young people, parents and carers” HM Government, 2023:

<https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice>

“In the case of children in need, or children at risk of significant harm, it is difficult to foresee circumstances where information law would be a barrier to sharing personal information with other practitioners.”

Keeping detailed and comprehensive records is fundamental to good safeguarding practice. The law does not prevent information about children being shared with specific authorities if it is for the purposes of safeguarding.

Data protection legislation does not prevent, or limit, the sharing of information for the purposes of keeping children safe. Information can be shared without consent for this purpose.

Once a disclosure and referral have been made, information is assessed by the core safeguarding team, for indications that the person is at risk of harm from others or to themselves.

Information will be shared with the senior DSL, DSL or Safeguarding Team and/or other agencies/ professionals who are able to take protective action.

All information regarding child protection issues will be kept in secure electronic files.

The College is obliged to work and share information with external agencies charged with the protection of children and young people. This includes Social Services, the police, local schools, the LADO, the Multi Agency Safeguarding Hub (MASH), based on the ‘need to know’ principle. The College commits to share information with MASH and allows access to students on-site if required.

The College works closely with the area Prevent team and through them refers to the Channel programme when necessary.

Note: ‘confidentiality’ is often misunderstood. An over emphasis on confidentiality can leave young people or vulnerable adults in danger of harm. If something is confidential, this does not mean that it cannot be shared. GDPR should be no barrier to information sharing about a person in need, as long as appropriate protocol is followed.

However, it is important to:

1. Share only what it is necessary to share to protect a young person or a vulnerable adult;
2. Record what is shared, and with whom;
3. Record reasons for sharing; and
4. Inform the individual making the disclosure that information they provide will be shared, why and with whom.

# 8.9 The Governing Body (Corporation)

There is a nominated governor for safeguarding. It is their responsibility to liaise with the local authority and/or partner agencies on issues of child protection and where allegations of abuse are made against the Principal. The DSL will notify the nominated governor and the nominated governor will notify the ESFA where the College, or one of its subcontractors, is subject to a safeguarding investigation by the police or the local authority.

The governing body must consider and approve the College’s Safeguarding Policy and annually review its implementation. The nominated governor is responsible for liaising with the Principal and Designated Safeguarding Leads over matters regarding safeguarding.

Governing Bodies of Further Education Colleges must:

1. Comply with their duties under legislation;
2. Have regard to the Keeping Children Safe in Education guidance, ensuring that policies, procedures and training in their colleges are effective and comply with the law at all times;
3. Have a senior board level lead to take leadership responsibility for their college’s safeguarding arrangements and make this explicit in their Role Description;
4. Ensure there are appropriate policies and procedures in place in order for appropriate action to be taken in a timely manner to safeguard and promote students’ welfare;
5. Ensure that all staff in their college read at least Part One of the Keeping Children Safe in Education guidance;
6. Ensure that all relevant staff members undergo child protection training which is updated regularly, in line with Kirklees Children’s Safeguarding Partnership guidance.

The College Governors have an established Safeguarding Committee which meets on a termly basis to receive reports and updates on legal responsibilities and ensure that the Local Authority procedures are being followed appropriately.

The governing body is responsible for determining whether any safeguarding incident that results in or risks significant harm to learners and/or other people who come into contact with the College through its work should be reported to the College’s charity regulator as a significant incident.

The Corporation will not:

* Have a role in dealing with individual cases
* Receive any personal details of individuals involved in, or alleged to be involved in, any safeguarding incident, unless it is in relation to an allegation against the Principal.

# 8.10 Role Specific Responsibilities

### Senior Designated Safeguarding Lead

There is a senior lead on safeguarding within the College. It is their responsibility to ensure standardisation and parity between areas of safeguarding practice and policy. This member will report at least annually to the Corporation regarding the appropriate policies and procedures and will provide a statistical analysis of safeguarding incidents and all training and related CPD undertaken.

### Designated Safeguarding Lead

The DSL will also provide advice and support to staff on child welfare and child protection matters, take part in strategy discussions and inter agency meetings and ensure strategies and policies are agreed, implemented and effectively delivered. The DSL will refer to LADO as appropriate.

### The Deputy Designated Safeguarding Lead (‘DDSL’)

The DDSL will ensure that procedures are followed across the College and that referrals are made to Social Services and other external agencies in accordance with Local Authority procedures.

### Curriculum Heads of Departments

Curriculum Heads of Departments are responsible for ensuring learners are taught about safeguarding, including e learning and Prevent, through teaching and learning opportunities in the curriculum. HoDs will liaise with DSLs and DDSLs on safeguarding matters related to their students and follow guidance given.

### The Pastoral Mentors and Mentors for Apprentices

Pastoral Mentors and Mentors for Apprentices act as a central point of contact for all students and staff in relation to immediate referral of low level or non-complex safeguarding issues. These staff, whose role is to initiate appropriate and timely referrals, disseminate key information, promote initiatives throughout College and raise student awareness of the key aspects of safeguarding and welfare.

### The Staff Development and Organisational Development Manager

The Staff Development Manager is responsible for arranging induction safeguarding training for all new staff and ensuring opportunities exist for refresher training on a 3 year cycle. Prevent refreshers will also be based on a 3 year cycle with appropriate updates as and when necessary.

### The Executive Director of People and Culture

The Executive Director of People and Culture is responsible for the safe recruitment and employment of staff, DBS and barred list checks, and staff safeguarding training, ensuring all recruitment checks are completed and the Single Central Record (SCR) is maintained.

### The Head of Recruitment, Customer Services and Marketing

 The Head of Recruitment, Customer Services and Marketing is the first point of contact in relation to learner criminal convictions and disclosures. Referrals will be made to DSLs/DDSLs.

### The Head of IT and Systems Development

Head of IT systems Development is responsible for implementing processes to ensure effective internet monitoring and clear rules and regulations for staff and students, for online safety in general and is responsible for updating Acceptable Use and other relevant policies regarding College use of IT.

# 9.0. Monitoring

The development and implementation of this Policy is overseen by the College Safeguarding Committee, which has representatives from staff and governors. All staff must read this Policy, together with Section 1 of ‘Keeping Children Safe in Education’ 2025 (‘KCSIE 2025’).

This Safeguarding and Child Protection Policy will be reviewed on a regular basis to ensure it remains current and incorporates all revisions made to local or national safeguarding guidance. It will be fully reviewed annually and presented to the College governing body (the ‘Corporation’) for approval and sign off. The Corporation also receives a Safeguarding Annual Report from the Designated Safeguarding Lead, which reviews safeguarding data and provides assurance that the Corporation’s safeguarding duties have been discharged.

# 10. Records

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Record Title** | **Ref No** | **Retained By** | **Owner** | **Stored (Location)** | **Period** |
| Safeguarding and Child Protection Policy | SSEI/DOC/01 | Lisa Eaton | Lisa Eaton | KC Community Staff Intranet, College website and One Drive  | Annual Review |

# 11. Equality

**All Kirklees College Policies are subject to screening for Equality Impact Assessment**

Equality Impact Assessments are carried out to see whether the document has, or is likely to have, a negative impact on grounds of: age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, marriage or civil partnership, sex or sexual orientation.

We not only fulfil our legal position in relation to current and future equality legislation, but additionally go beyond compliance in providing and promoting opportunities for all to succeed, free from any aspect of discrimination, harassment or victimisation.

You have a duty of care to look after the interests of and support your colleagues. This document takes account of our commitment to eliminating discrimination, identifying and removing barriers and providing equal opportunities for our learners, staff and visitors to ensure that no one feels excluded or disadvantaged.

# 12 Appendix 1 – Safeguarding Guidance

**Statutory Safeguarding Documentation**

All employees working in education, regardless of their role, are required to read [Keeping Children Safe In Education 2024 Part 1](https://assets.publishing.service.gov.uk/media/66ce094e8e33f28aae7e1f6d/Keeping_children_safe_in_education_2024_part_one.pdf), the government statutory guidance for anyone working in an education setting.

[The National Grid for Learning - KCSIE Translate (lgfl.net)](https://national.lgfl.net/digisafe/kcsie/kcsietranslate)

Kirklees College has a process on Smartlog whereby you can tick to confirm you have accessed and read that information, alongside the Safeguarding Policy and Safeguarding Guidance.

When you log on to any college device you will also be asked to confirm you have read these documents.

The college thereby has a record of all staff who have confirmed that they understand and uphold the safeguarding principles and duty of care as set out in those documents.

**Emergency Contact Details (out of college hours)**

If you are in a life-threatening situation, ring for an ambulance and/or contact the police on 999 or 101 non-emergency.

If you think a child, young person or vulnerable adult in Kirklees is being abused or mistreated or you have concerns about a child young person or vulnerable adult’s well-being you should call and speak to someone at one of the following numbers:

Kirklees Emergency Duty Service (outside office hours) for Children and Adults – 01484 414933

NSPCC Helpline for Children Under 18 – 0808 800 5000 email help@nspcc.org.uk

text 88858 (free service) or complete [online form](https://www.nspcc.org.uk/Applications/Forms/HelplineConcern/the-helpline-online-form.aspx)

Kirklees Children’s Services Duty and Advice Team for Children Under 18 – 01484 414960, DutyAdvice.Admin@kirklees.gov.uk

The Emergency Duty Service is open:

* Weekdays 5.15pm to 8.45am (from 4.45pm on Fridays).
* Weekends and bank holidays, 24 hours a day. Telephone 01484 414933

The Emergency Duty Team will deal with emergency referrals for Social Services support that cannot wait until normal office hours.

Emergency Contact Details is open in college hours at the following days and times:

* 8.30am to 5.00pm Monday to Thursday
* 8.30am to 4.30pm on Friday

If it is a life-threatening situation or emergency referrals which require an immediate response due to an individual suffering or at risk of suffering significant harm ring for an ambulance and/or contact the police on 999 and contact a member of the safeguarding team.

**Safeguarding Contacts**

|  |  |  |  |
| --- | --- | --- | --- |
| **Job Title** | **Name** | **Telephone** | **Email** |
| Senior Designated Safeguarding Lead (Strategy) | Lisa Eaton | Available through Teams | Leaton@kirkleescollege.ac.uk |
| Head of Safeguarding and Behaviour DSL operations) | Carlie Smith | 07356194640 | Csmith07@kirkleescollege.ac.uk |
| Deputy Designated Safeguarding Lead | Rory Hillas  | 07500104155Ext: 2409 | rhillas@kirkleescollege.ac.uk |
| Deputy Designated Safeguarding Lead  | Amie McGowan | 07866795073Ext: 7979 | amcgowan@kirkleescollege.ac.uk |
| Safeguarding Advisor | Lucy Robinson  | 07969501887Ext: 7372 | lrobinson@kirkleescollege.ac.uk |
| SafeguardingAdvisor | Megan Paskin   | 07816 539965Ext: 7979 | mpaskin@kirkleescollege.ac.uk |
| Safeguarding Advisor | Sean O’Toole  | 07969504415Ext 7409 | sotoole@kirkleescollege.ac.uk |
| Safeguarding Advisor | Randeep Kaur  | 07970229695Ext 7409 | rkaur03@kirkleescollege.ac.uk |
| Safeguarding Advisor | Zoe Dijkman | 07969509517 Ext 7409 | zdijkman@kirkleescollege.ac.uk |

**Safeguarding Code of Conduct for Staff**

Safeguarding General Procedures

The term ‘safeguarding children and young people’ includes both child protection and a preventative approach to keeping young people safe. This guidance encompasses all aspects of safeguarding including e-safety, bullying and harassment (in person or electronically), student health and safety, abuse, bullying, medical needs, radicalisation, drugs, substance and alcohol abuse, forced marriage, homelessness, violence and child sexual exploitation.

‘Safeguarding and promoting the welfare of children’ is defined as:

providing help and support to meet the needs of children as soon as problems emerge

protecting children from maltreatment, whether that is within or outside the home, including online

preventing the impairment of children’s mental and physical health or development

ensuring that children grow up in circumstances consistent with the provision of safe and effective care

taking action to enable all children to have the best outcomes

The College extends these responsibilities to all students with learning difficulties, irrespective of age, if they are vulnerable to abuse as a result of their learning difficulty.

This guidance is designed to advise staff on their duty to report concerns and on how to report concerns relating to the risk of harm to children, young people, and vulnerable adults.

This guidance applies if you have cause for concern that a member of college may be at risk of significant harm, if a student discloses abuse to you or if abuse is reported to you by a third person e.g. a friend or colleague.

This code of conduct provides guidance for adults working at Kirklees College (including staff, Governors, student teachers, volunteers and visitors) about expected conduct to protect both adults and students (study programme, apprentices, 14-16, adults).

The aim is to help staff establish the safest possible learning and working environments to safeguard students and reduce the risk of staff being in compromising situations or falsely accused of improper or unprofessional conduct.

All staff who work with young people have a crucial role to play in shaping their lives. They have a unique opportunity to interact with young people in ways that are both affirming and inspiring.

* ALL staff have a duty to read Part 1 of Keeping Children Safe in Education 2025 which is the government statutory guidance.
* All staff have a duty to keep students safe and to protect them from sexual, physical and emotional harm and neglect.
* Students have a right to be treated with respect and dignity.
* Any 14-16 student must be treated accordingly with their contact link then the link must be informed of any safeguarding concerns; elective home educated the parents and / or local authority must be informed of any safeguarding concerns.
* It is a requirement that all curriculum areas identify a named person to act as the first point of contact for students who wish to raise safeguarding concerns. This is the responsibility of the Curriculum Area Manager. Whilst typically this would be the Pastoral Mentor or Apprentice Mentor, in the event of vacancy or absence from work, another member of staff must be named immediately to act in this capacity. Safeguarding must be informed about any change to the designated person.
* Staff are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions.
* Staff should work in an open and transparent way.
* Staff must report any actions which could be misinterpreted, and discuss any misunderstanding, accidents or threats with safeguarding staff. Any incidents should be handled promptly and sensitively. Records should be kept of any such incidents, decisions made/further actions.
* Staff should know the names of the safeguarding team, be familiar with the college’s safeguarding procedure and complete mandatory safeguarding training.
* All staff have a duty to report a concern for the wellbeing of a student; any knowledge or a suspicion that a student is being abused or at risk of abuse; and to ensure concerns, suspicions or allegations about staff members are reported to safeguarding.
* Early Help Assessments should be undertaken by the Safeguarding Team or the most appropriate professional where there are wider support needs in the family that don’t meet Social Care thresholds. These include children going missing from education, home or care, has experienced multiple suspensions, is at risk of being permanently excluded from schools, colleges and in alternative provision or a pupil referral unit or has a parent or carer in custody or is affected by parental offending.
* Staff should be aware that any breaches of the law and College guidelines could result in criminal action or may result in an investigation under the College’s Investigation Procedure.
* Staff must apply the same professional standards regardless of student or staff age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race religion / belief, sex or sexual orientation.
* Staff must provide high standards of personal conduct and be a positive role model to students at all times.
* Staff should report any concerns over the behaviour of another staff member to the People and Culture department and / or Safeguarding Team and follow the college Whistle blowing procedure which ensures that staff can voice their concerns without fear of repercussion.
* Staff must behave in a mature, respectful, safe, fair and considered manner. Do not use unprofessional comments including abusive language, degrading remarks or use inappropriate or derogatory nicknames.
* Staff must not be sarcastic or make remarks or ‘jokes’ of a personal, sexual, racist, discriminatory, intimidating or otherwise offensive nature towards a student.
* Staff must not use their position to intimidate, bully, humiliate, threaten, coerce, undermine or embarrass students.
* Staff must not discriminate favourably or unfavourably towards any student. For example: treating all students equally – never building ‘special’ relationships or conferring favour on particular students.
* Staff must wear college ID badges all times and ensure that visitors/ contractors are signed in and made aware of relevant procedures.
* If providing transport for students by agreement with line management, staff must ensure that there are two members of staff present in the car, that correct business insurance is in place and must adhere to college procedures.
* One to one situations - Confidential meetings should be conducted where possible and appropriate, in a room with visual access or with the door open or in an area frequented by people. Avoid meetings in remote or secluded areas; use open spaces eg the LRC or ask a colleague to sit in the room where you intend to hold the meeting. If a meeting could be confrontational or if the behaviour of a student escalates reschedule or end the meeting.
* Communicating with students / social media - Follow the College’s Social Media Policy. Do not share any personal information with students; do not communicate with students via personal mobile, home telephone number, your home email address or personal blogs, websites and social networking sites.
* Dress and appearance - Adults should wear clothing that is appropriate for a professional role, that is not likely to be viewed as offensive, revealing, sexually provocative, does not distract or cause embarrassment and is not considered to be discriminatory or culturally insensitive.
* **Photography and videos** - Ensure students understand why any images are being taken and that they agree to the activity and that they are appropriately dressed. Be clear about what will happen to the images when the activity is concluded. Only use equipment provided or authorised by the organisation.
* **Use of control and physical intervention** – Physical interventions should only take place in emergency situations where absolutely necessary and carried out by security staff only. In all cases the incident and any subsequent actions must be documented and reported.
* **Access to inappropriate images and internet usage** - Follow the College’s IT guidelines. Ensure that any films or materials shown to students are age appropriate. There are no circumstances which will justify the possession of indecent images of children so staff should never upload or send images to colleagues even for safeguarding purposes.

There are some situations that are never appropriate while working with students such as:

* Buying or selling goods between staff and students without line manager / parental consent.
* Drinking alcohol with a student.
* Any illegal activity with a student.
* Having any form of sexual relationship with a student. (It is a criminal offence for a person in a position of trust in an educational establishment to engage in any sexual activity with a person aged under 18, with whom a relationship of trust exists, irrespectively of age of consent.)
* Telling a student your home address, personal home telephone or mobile number.
* Allowing or requesting students to become friends on personal social networking sites.
* Taking a student in the car with you on your own without express authority from safeguarding. This does not matter if this is a college vehicle or your own or how old the student is. By doing this you are putting yourself at risk.
* Promising to keep information they disclose as confidential if the information evidences a safeguarding issue.
* Arranging to meet a student outside of working hours or on non-college business.
* Talking about a student in a public space or talking about a student’s confidential, sensitive or personal information in front of other student(s) or staff.
* Engaging in any physical contact unless for the purpose of professional assistance such as first aid or personal care.
* Lending students money or buying students gifts.

Whenever in doubt – ask for advice. If you are in doubt about any of these issues or you require further guidance, please discuss them with a member of the Safeguarding or People and Culture team.

How to Respond if a Student Discloses an Alleged Incident of Abuse

* Listen carefully to what they say and how they say it
* Acknowledge it and take it seriously
* Allow the student to explain in their own words (Questions should be kept to a minimum)
* Do not offer false confidentiality and explain that this information may need to be passed on
* Empathise with their situation
* Reassure the student that it is ok that they told you, they have done nothing wrong (remember it is not your role to offer specific advice or to investigate alleged abuse)
* Tell them what you are going to do next
* Refer to appropriate member of the Safeguarding Team. If none of the above are available contact the Senior Designated Safeguarding Lead (SDSL)
* Once you have notified the appropriate person please do not discuss the issue any further with the student or with any other member of staff or acquaintance. Feedback as to the outcome will be given to staff and student as appropriate.

**Making a Referral**

If you are concerned that a young person or vulnerable adult may be at risk or has disclosed that they are being harmed, you should contact the core safeguarding team who will assess the concerns to determine whether an external referral to Duty and Advice or the police needs to take place, or can be addressed via the College’s internal procedures. Where a referral is to be made externally, Safeguarding will report the matter to Social Services and/or to the police. The external agency will conduct their own investigation with regard to their policies and guidelines.

**Recording Information**

Information that is passed on to external agencies be as helpful as possible. There is a necessity for making as detailed and accurate record as possible. This should contain:

• The nature of the incident

• A description of any visible injuries

• The young person’s account

• Times, dates or other relevant information, eg in the case of sexual abuse of young persons, supply details of younger siblings (if known)

• A clear distinction between what is fact, hearsay and opinion

**Online Safety**

Technology is an integral part of the lives of young people in today's society. The internet and other digital and information technologies are powerful tools, which open up new opportunities for everyone both socially and educationally. In College we recognise this and encourage our students to use digital resources both in College and at home responsibly.

As part of our on-going commitment to the safeguarding and protection of our students, the College conducts robust online monitoring on all college devices, and throughout our PAD and curriculum programmes students cover different aspects of staying safe online and using technologies responsibly. Topics covered include protecting your online identity, the law relating to the sending and receiving of inappropriate images and the dangers of internet grooming.

**Indecent Images of Children**

The creation, downloading, distribution and copying of pornographic images of children are child abuse and are criminal offences. They are classed as gross misconduct and will lead to instant dismissal for staff and Behaviour Support process with possible exclusion for students.

If you become aware of the creation, downloading, distribution or copying of pornographic images of children: contact a member of the safeguarding team immediately.

**Online Risk**

Online risks can be summarised under the following three headings. If you are concerned about any student with regard to e safety you must follow the college referral process set out in this guidance.

### Content

• Exposure to age-inappropriate material
 • Exposure to inaccurate or misleading information
 • Exposure to socially unacceptable material, such as that inciting violence, hate or

 intolerance including extremism and radicalisation
 • Exposure to illegal material, such as images of child abuse
 • Illegal downloading of copyrighted materials e.g. music and films

### Contact

• Grooming using communication technologies, potentially leading to sexual assault and/or child prostitution

• Bullying via websites, mobile phones or other forms of communication device

### Commerce

• Exposure of minors to inappropriate commercial advertising

• Exposure to online gambling services

* Commercial and financial scams

For further information about online safety issues and advice on how to deal with them we recommend the following websites:

* [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk/)
* <https://www.internetmatters.org/>
* <https://www.commonsensemedia.org/>
* <https://www.thinkuknow.co.uk/parents/>
* <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
* <https://saferinternet.org.uk/advice-centre/parents-and-carers>
* <http://www.childnet.com/resources/know-it-all-for-parents>
* <https://www.ceop.police.uk/Safety-Centre/>

**Guidance on specific issues**

* [**West Yorkshire Procedures Manual**](http://westyorkscb.proceduresonline.com/index.htm)
* [Children and Young People](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/children-and-young-people/)
* [Supporting LGBTQ children, young people and families](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/supporting-lgbtq-children-young-people-and-families/)
* [Adverse Childhood Experiences (ACEs)](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/adverse-childhood-experiences-aces/)
* [Adolescent to Parent Violence and Abuse](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/adolescent-to-parent-violence-and-abuse/)
* [Criminal Exploitation and Child Sexual Exploitation](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/child-sexual-abuse-csa/)
* [Children & Young People Affected by Imprisonment of Parents](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/children-young-people-affected-by-imprisonment-of-parents/)
* [Contextual Safeguarding](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/contextual-safeguarding/)
* [Domestic Abuse](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/domestic-abuse/)
* [Female Genital Mutilation](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/female-genital-mutilation/)
* [Forced Marriage](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/forced-marriage/)
* [Harmful Sexual Behaviour (HSB)](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/harmful-sexual-behaviour-hsb/)
* [Honour Based Violence](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/honour-based-violence/)
* [Missing](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/missing/)
* [Modern Day Slavery](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/modern-day-slavery/)
* [Neglect](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/neglect/)
* [Online Safety](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/online-safety/)
* [Parental Learning Disability](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/parental-learning-disability/)
* [Parental Mental Health](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/parental-mental-health/)
* [Parental Substance Misuse](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/parental-substance-misuse/)
* [Reducing Parental Conflict](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/reducing-parental-conflict/)
* [Child Sexual Abuse (CSA)](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/sexual-abuse/)
* [Trafficking](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/trafficking/)
* [Unaccompanied Asylum Seeking Children](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/unaccompanied-asylum-seeking-children/)
* [What is Abuse and Neglect?](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/different-types-of-abuse/what-is-abuse-and-neglect/)

**Further Useful Links and Information:**

[Childline](https://www.childline.org.uk/)

[NSPCC](https://www.nspcc.org.uk/)

[Papyrus](https://papyrus-uk.org/) (Suicide Prevention Strategy)

[Change Grow Live – The Base](https://www.youtube.com/channel/UCCBw-301E8-YR9cONqKAq7Q) (YouTube Channel)

[Thinkuknow 8-10s](https://www.thinkuknow.co.uk/8_10/?fbclid=IwAR0oYPcIwS-Rk-Ju4Yn47zizlDjpdnxK3rROuvj71hpZPYSVBUsYUnXIn_A)

[The Children’s Society](https://www.childrenssociety.org.uk/see-hear-respond?utm_source=twitter&utm_medium=social&utm_campaign=twittersocial_SHR_30oct2020) – See, Hear, Respond

[KSCP Teen Physical Injury Medical Assessment Leaflet](https://www.kirkleessafeguardingchildren.co.uk/wp-content/uploads/2020/11/Teen-physical-injury-medical-assessment-leaflet.pdf)

[Let’s Talk About Self-Harm](https://www.kirkleessafeguardingchildren.co.uk/wp-content/uploads/2021/04/Self-Harm-Young-Person-Leaflet-singles-CM2879.2.pdf)– Information for young people

[CEOP Education 11-18s (thinkuknow.co.uk)](https://www.thinkuknow.co.uk/11_18?utm_source=Thinkuknow&utm_campaign=98219efa1b-EMAIL_CAMPAIGN_2022_03_17_10_22&utm_medium=email&utm_term=0_0b54505554-98219efa1b-55127297)

[Your Guide to Contextual Safeguarding – A Resource Booklet for Children and Young People](https://www.kirkleessafeguardingchildren.co.uk/wp-content/uploads/2022/05/guide-to-cs-digital-version-2022.pdf)

[Mental Health Support Card (kirklees.gov.uk)](https://www.kirklees.gov.uk/beta/health-and-well-being/pdf/mental-health-support-card.pdf)

[Information and support for children and young people’s mental health “Choose well guide”](https://www.kirkleessafeguardingchildren.co.uk/wp-content/uploads/2022/11/2022-choose-well-guide-children-and-young-people-final.pdf) – South West Yorkshire Partnership NHS Trust.

[Kirklees Independent Visitors – Information for Children](https://www.kirkleessafeguardingchildren.co.uk/wp-content/uploads/2021/03/IV-Leaflet-Children.pdf)

[Kirklees Independent Visitors – Information for Young People](https://www.kirkleessafeguardingchildren.co.uk/wp-content/uploads/2021/03/IV-Leaflet-Young-People.pdf)

[Bullying](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/bullying/)

[Road Safety](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/road-safety/)

[Accident Prevention](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/accident-prevention/)

[Safe Sleeping](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/safe-sleeping/)

[Special Education Needs & Disabilities (SEND)](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/special-education-needs-disabilities-send/)

[Hate Crime](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/hate-crime/)

[Suicide and Self Harm](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/suicide-and-self-harm/)

[Pre Birth](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/pre-birth/)

[Young People Substance Misuse](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/young-people-substance-misuse/)

[Youth Engagement](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/youth-engagement/)

[Prevent](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/prevent/)

[Sexual Health](https://www.kirkleessafeguardingchildren.co.uk/safeguarding-2/keeping-children-safe/sexual-health/)