

ARRANGEMENTS FOR OBTAINING THE VIEWS OF STAFF AND STUDENTS



The college's Instruments and Articles of Government require the publication of arrangements for consulting with students and staff on the determination and periodic review of the educational character and mission of the college and the oversight of its activities.

The views of students and staff are vital to shaping the College's vision, mission, strategy and approach. The College uses a range of methods to consult students and staff and obtain their views and feedback. Ways to improve obtaining feedback are continuously sought and the current arrangements to obtain student and staff views are below.

Students

Student Voice is an integral part of the college's drive to improve and deliver excellence. The student survey is completed 3 times in the academic year; induction, mid-year and end of year. In addition to this, we capture student voice through class voice meetings twice a year.

Students are consulted via the following means:

- Student focus groups
- Student Voice forum with cross college managers
- Learner satisfaction surveys
- Anonymous QR survey feedback
- Course representative feedback
- Student Union
- Student representation on the Board and committees
- Equality and diversity groups
- Tutors, Student Services and other staff informally
- In collaboration with external services on matters which affect young people
- Student experience walks

The college also engages with its' HE students through the feedback received as part of the National Student Survey (NSS).

Staff

The college seeks to engage with staff through the following opportunities:

- Staff surveys, focus groups and forums, including the recently established People Leading Excellence group
- Staff development days and professional development sessions
- EDI Committee
- Health & Safety Committee
- Self-Assessment process
- CEO and Principal meetings with all staff
- Academic and non-academic staff representation on the Board and committees
- Capital project working groups

Feedback from staff and students feeds into the college quality assurance and review processes, including the Self-Assessment Report, the Quality Improvement Plan and the Higher Education Self-Evaluation Document.

Staff and Student Governors

The Board appoints 2 staff and 2 student governors who are elected by their constituent groups. They attend the Board strategy days and play a full part in the business of the Board which includes monitoring strategic priorities and all aspects of the college's provision, its financial performance and outcomes for learners.

Employers

The College engages with employers through Employer Boards, developing curriculum links and undertaking an annual employer survey.

Monitoring and review

The Corporation and College are committed to engaging widely with staff, students and the wider community and will continue to pursue the above engagement mechanisms, as well as other opportunities as and when they arise.

The above methods are not exclusive and are kept under review to ensure they are fully accessible and meet the needs of Students and Staff and the Corporation in obtaining a wide range of views.

Reviewed by:	Quality, Performance & Standards Committee
Approved by:	Corporation
Date of last Policy approval:	3 April 2025
Review interval:	Every two years
Date next review due	April 2027