



KIRKLEES COLLEGE

Equality, Diversity and Inclusion Policy

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Equality, Diversity and Inclusion (EDI) Policy

Introduction

Our organisation is made up of brilliant people. Each of us is unique, whether in terms of our background, personal characteristics, experience, skills or motivations. And we value our people for the differences they bring to the table. These differences - this diversity - is powerful. This policy supports one of our key strategic objectives to provide our people with an excellent culture in which to work and learn. Furthermore, this is bolstered by the college unique values:



Fostering an inclusive culture helps each of us to benefit from a wider range of these different perspectives, experiences and skills. We believe that this creates a happier, more productive working environment for us all.

To support this inclusive culture, this policy:

- outlines our commitment throughout the employment lifecycle to equality, diversity and inclusion and sets out how we put this commitment into practice;
- explains the behaviours we expect of our people in support of this commitment; and
- sets out the key steps we take to make our culture as inclusive as possible, including our diversity and inclusion framework and how we ensure equality of opportunity throughout the employment lifecycle.

This policy does not form part of your contract of employment and we reserve the right to amend or withdraw it at any time.

Scope

This policy applies to anyone working for us. This includes employees, workers, contractors, volunteers, consultants and apprentices. The policy also relates to job applicants, and is relevant to all stages of the employment relationship.

The policy accompanies our Code of Conduct, Values and Behaviours, Dignity at Work, and other equality, diversity and inclusion (EDI) policies adopted and being developed by the organisation.

Our commitment to you

We believe that a culture of equality, diversity and inclusion not only benefits our organisation but supports wellbeing and enables our people to work better because they can be themselves and feel that they belong.

We are committed to promoting a working environment based on dignity, trust and respect, and one that is free from discrimination, harassment, bullying or victimisation.

We ensure that our recruitment, promotion and retention procedures do not treat people less favourably because of their:

- disability;
- gender, gender identity or gender reassignment status;
- marital status;
- race, racial group, ethnic or national origin, or nationality;
- religion or belief;
- sexual orientation;
- age;
- civil partnership status;
- pregnancy or maternity;
- paternity;
- educational background;
- socio-economic background;
- caring responsibilities;
- part-time status; or
- fixed-term status.

What we expect from you

We expect you, and every one of our people, to take personal responsibility for observing, upholding, promoting and applying this policy. Our culture is made in the day-to-day working interactions between us so creating the right environment is a responsibility that we all share.

Cultivating this culture does not happen by accident but requires ongoing commitment and nurturing. The reality is that we live in a world where areas of difference (whether gender, sexual orientation, ethnicity or others) often translate to biases, challenges and barriers that may not be faced by others. And the more areas of difference a person brings, the more this effect can be compounded. In this way, the experiences of a black woman with a disability may be very different to the experiences of a black woman without a disability and also very different from the experiences of a white woman. This way of looking at diversity and inclusion is known as "intersectionality".

We expect you to treat your colleagues and third parties (including customers, suppliers, contractors, agency staff and consultants) fairly and with dignity, trust and respect. Sometimes, this may mean allowing for different views and viewpoints and making space for others to contribute.

By embedding such values and constructively challenging inappropriate comments or ways of working, you can help us achieve and maintain a truly inclusive workplace culture.

Any dealings that you have with colleagues or third parties must be free from any form of discrimination, harassment, victimisation or bullying.

If any of our people is found to have committed, authorised or condoned an act of discrimination, harassment, victimisation or bullying, we will take action against them including (for those to whom it applies) under our Disciplinary Procedure.

You should be aware that you can be personally liable for discrimination and harassment.

Discrimination

The Equality Act 2010 prohibits discrimination because of certain protected characteristics. These are:

- disability;
- sex;
- gender reassignment;
- marital or civil partnership status;
- race;
- religion or belief;
- sexual orientation;
- age; and
- pregnancy or maternity.

Discrimination can be intentional or unintentional and may occur directly, indirectly, by association, or by perception.

There are also two specific types of discrimination that apply only to disability: "discrimination arising from disability" and "failing to make reasonable adjustments"

Discrimination is not always obvious and can be subtle and unconscious. This stems from a person's general assumptions about the abilities, interests and characteristics of a particular group that influences how they treat those people (known as "unconscious bias"). Such assumptions or prejudices may cause them to apply requirements or conditions that put those in particular groups at a disadvantage. Examples include:

- steering employees into particular types of work on the basis of stereotypical assumptions without considering the particular attributes and abilities of individuals;
- recruiting or promoting individuals into particular roles because of assumptions about the reactions or preferences of other employees or clients; and
- using different standards for different groups of employees to judge performance.

Different types of discrimination under the Equality Act 2010

- **Direct discrimination:** Treating someone less favourably because of a protected characteristic compared with someone who does not have that characteristic (for example choosing not to recruit someone because they are disabled and you think they "wouldn't fit in" to the team).

- **Indirect discrimination:** Where a policy, procedure or way of working that applies to everyone puts people with a particular protected characteristic at a disadvantage, compared with people who do not have that characteristic, unless there is a good reason to justify it. An example is introducing a requirement for all staff to finish work at 6pm. It is arguable that female employees, who statistically bear the larger share of childcare responsibilities could be at a disadvantage if the new working hours prevent them from collecting their children from school or nursery.
- **Associative discrimination:** Treating someone less favourably because they are associated with someone who has a protected characteristic, for example because their partner is transgender.
- **Discrimination by perception:** Treating someone less favourably because you perceive them to have a protected characteristic even if they do not, for example choosing not to promote someone because you mistakenly perceive them to be gay.
- **Discrimination arising from disability:** Treating someone unfavourably because of something connected with that person's disability and where such treatment is not justified. Examples include:
 - dismissing or failing to pay a bonus to someone because of their disability-related absence; or
 - disciplining someone for losing their temper where such loss of temper was out of character and was due to severe pain caused by them having cancer.
- **Failing to make reasonable adjustments:** Employers are legally obliged to make reasonable adjustments to ensure that aspects of employment, or the employer's premises, do not put a disabled person at a substantial disadvantage. Failing to comply with this duty is unlawful. Examples of reasonable adjustments might include:
 - allocating some of the disabled person's duties to a colleague;
 - changing their working hours or place of work;
 - adjusting procedures for assessing job candidates; and
 - modifying disciplinary and grievance procedures.

Harassment and sexual harassment

Harassment is unwanted conduct related to a protected characteristic that has the purpose or effect of:

- violating someone else's dignity; or
- creating an intimidating, hostile, degrading, humiliating or offensive environment for someone else.

Sexual harassment is:

- conduct of a sexual nature that has the purpose or effect of violating someone's dignity, or creating an intimidating, hostile, degrading, humiliating or offensive environment; and
- less favourable treatment related to sex or gender reassignment that occurs because of a rejection of, or submission to, sexual conduct.

You should refer to our Dignity at Work Policy for further information on our procedure for reporting harassment.

Victimisation

Victimisation is treating another person detrimentally either because that person has made a complaint of discrimination or harassment, or because they have supported someone else

who has made such a complaint, for example by giving a witness statement that supports the allegations.

Bullying

There is no legal definition of bullying. However, we regard it as conduct that is offensive, intimidating, malicious, insulting, or an abuse or misuse of power, and usually persistent, that has the effect of undermining, humiliating or injuring the recipient.

Bullying can be physical, verbal or non-verbal conduct. It is not necessarily face to face and can be done by email, phone calls, online or on social media. Bullying may occur at work or outside work.

If the bullying relates to a person's protected characteristic, it may also constitute harassment and, therefore, will be unlawful.

You should refer to our **Dignity at Work Policy** for further information on our procedure for reporting bullying.

Our Single Equality, Diversity, Inclusiveness and Belonging Scheme provides a framework and strategy for promoting and maintaining an inclusive environment. Although EDI is everyone's responsibly there are many key stakeholders that steer the strategy and action groups to support the initiatives generated from the strategy.

Employee networks and support groups

We are proud that the EDI agenda is a key priority for the college and that our leaders are making EDI part of their everyday language. It is the organisations intention to have working groups to provide a forum for people who have a passion for, or a connection with, a particular aspect of equality, diversity and inclusion.

The aim of these groups is to:

- provide networking opportunities and community support;
- organise events to raise awareness and provide education; and
- contribute ideas and suggestions for ways the organisation can be more diverse and inclusive.

Examples of working groups that we are aiming to have in place are shown below, however this is not an exhaustive list:

- mental health;
- race;
- disability;
- faith;
- ethnicity;
- carers;
- gender; and
- LGBTQ+

Reverse mentorship

We are running a pilot reverse mentorship scheme where members of the senior leadership team/senior managers can opt to learn from others about their lived experiences and the challenges they have faced because they are from an underrepresented or minority group.

The aim of the scheme is to increase understanding of people's lived experiences among the organisation's senior team, as well as an appreciation of the intersectional nature of diversity and inclusion.

Reverse mentoring equips the mentee with the knowledge and information to take practical steps to support equality, diversity and inclusion in the parts of the organisation where they have influence. If you would like to take part in the scheme either as a mentor or mentee please contact a member of the HR Team.

Inclusive and Diversity Champions

A key element of our equality, diversity and inclusion framework is our I&D network, which is a network made up of employees who have appointed themselves to support proactively their under-represented colleagues, and to promote an inclusive working environment.

The work of the champions will be determined by feedback from colleagues as well as our annual staff engagement survey which helps us understand what people think about the culture.

Champions are people who may not be personally affected but who speak up for under-represented groups by calling out and challenging unconscious bias, as well as challenging non-inclusive working practices.

We provide our champions with regular training and networking events to help them in their role. If you are interested in joining the network, please contact your HR Business Partner.

Equality of opportunity

Recruitment

We take reasonable and appropriate steps to encourage job applications from as diverse a range of people as possible.

Anyone making a decision about recruitment must not discriminate in any way and must have attended appropriate diversity and inclusion training.

Every decision-maker should challenge themselves, and other members of the recruitment selection panel, to make sure that any stereotypes, unconscious bias or prejudice do not play any part in recruitment decisions.

Career development

Any decision you make relating to a person's promotion or career development must be free from discrimination.

We ensure that selection criteria and processes for recruitment and promotion are reviewed on a regular basis so that there is no discriminatory impact on a certain group.

We strive to improve the diversity of our workforce, for example:

- running career workshops and presentations to schools in deprived areas;
- offering work placements to people living in deprived areas;
- running a return-to-work programme for those returning from family-related or disability-related long-term leave.
- Wider reaching recruitment activity including representation at career fairs in the local community

Disability inclusion

Recruiting people with a disability

We are committed to being a Disability Confident Employer and adopt our recruitment practices to open up jobs for disabled people.

The recruitment team will consider disability in advance of a recruitment campaign so that advertising, application forms and assessments, arrangements for interviews, job descriptions and employee specifications, and selection criteria are appropriate and as inclusive as possible.

We will ask applicants at the outset if they require any reasonable adjustments to be made to the recruitment process. These may include ensuring easy access to the premises for an interview, ensuring candidates with a disability have a reserved parking space, adapting interview tests, providing a suitable chair for an interview with a candidate suffering from back problems etc.

If you are involved in the interview process, you must not ask job applicants about their health or disability except with prior approval from someone in the HR team. Such approval is given only in exceptional circumstances and where there are specific legal grounds for doing so.

Talking about disability

We understand that some people find it hard to discuss their disabilities and that disability can be invisible.

Psychological safety, where people feel able to speak up about their experiences without fear of negative consequences, is paramount to ensuring disability inclusion.

However, this is only possible if we treat people with dignity, trust and respect and we expect everyone to uphold these values.

We do not tolerate ableist language in our organisation. Ableist language is language that is negative, inappropriate or offensive towards people with a disability and may take the form of jokes or "banter". If you adopt such language, we will take action against you including (for those to whom it applies) under our Disciplinary Procedure.

Reasonable adjustments

If you have a disability, you do not have to tell us. However, we would encourage you to let us know so that we can support you, for example by making reasonable adjustments to our premises or to aspects of your role, or to our working practices.

If you are experiencing difficulties at work because of your disability, please speak to your line manager or contact the HR team to discuss potential reasonable adjustments that may alleviate or minimise such difficulties. We may need to discuss your needs with you and your medical adviser to help us get the right support in place.

For colleagues who are returning from long-term disability-related absence, we have a return-to-work support programme in place. For further information, please contact your line manager/HR team.

Support

If you have a disability, or you care for someone with a disability, and need emotional support or help with practical issues, please contact our employee assistance programme (CIC Confidential) for free, confidential advice. Details of how to access this service are on KC Share.

We also encourage you to start or join a disability employee working group to speak with others who also have experience of disability and who understand the associated workplace challenges. You can make your voice heard and make a difference by helping raise disability awareness and understanding across the wider organisation.

Accessibility

Accessibility tours enable our organisation to gain a better insight into accessibility issues from the perspective of the person with a disability. If you experience accessibility issues due to your disability, for example because of aspects of our premises or because you do not have adaptive equipment to help you perform your role, please contact your line manager/HR team to arrange an accessibility tour.

Training

If you are involved with making decisions about a person's employment, you must attend Safer Recruitment training/coaching which ensures managers are aware of potential claims for discrimination, and ensures a fair and consistent process.

All new starters must attend equality, diversity and inclusion training as part of their onboarding. This is a mandatory training session to be undertaken as part of their induction.

The college has 2 planned staff development days in an academic year which regularly covers EDI topics, as well as our Festival of Learning day. It is also mandatory for current employees to update their equality, diversity and inclusion training on a 3-yearly cycle.

We expect all our people to proactively support our equality, diversity and inclusion initiatives by attending events and workshops organised by the college to educate themselves on the challenges faced by others and how to help alleviate these in the workplace. We ask managers that this is also an agenda item in their Team Meetings.

Monitoring and Measuring Impact

We analyse diversity and inclusion data (in compliance with our data protection obligations) on an ongoing basis to assess the impact of this policy and our equality, diversity and inclusion strategy.

Staff:

- Regular analysis of staff and data related to recruitment, promotion, discipline, grievance, leavers and staff development activity
- Disability-positive about employment
- Regular reports to Senior Management Team and Governors / Equality, Diversity and Inclusion Strategic Group
- Ensuring reports and major policy decisions consider the impact in relation to the College's approach to equality
- Gender Pay Gap Reporting
- Annual EDI Report to Governors
- Feedback from staff
- Ofsted feedback

Learners and Employers

- Monitoring impact of action proposed in Operational Plans and Self-Assessment Reports (SAR)
- Equality data analysed and actions agreed through the Diversity Success Group
- Impact of measures identified in the Equality Actions Plans
- Reports to SMT and Quality Improvement Group
- Analysis of the impact of learner support activities
- Ofsted feedback

Equality Impact Assessments

An Equality Impact Assessment, is the act of assessing the likely or actual effects of policies or services on people, based on protected characteristics: age, disability, gender reassignment, marriage/civil partnership, pregnancy and maternity, race/ethnicity, religion or belief, sex and sexual orientation. This includes looking for opportunities to promote equality, as well as for negative or adverse impacts that can be removed or reduced.

It is colleges intention that it is everyone's responsibility that consideration of equality took place prior to any decision being made.

A guidance and process document can be found on KCShare. Please contact your HR Advisor/HRBP if you need help or have any questions about the process.

The EDI policy is fully supported by the senior leadership team and Equality, Diversity and Inclusion Strategic Group.