

# WELCOME TO CHILDREN AND FAMILIES AT KIRKLEES COLLEGE

## T LEVEL – EDUCATION AND CHILDCARE – EARLY YEARS EDUCATION AND CHILDCARE

### COURSE OVERVIEW

This exciting new T Level qualification has been designed to help young people develop the required knowledge, skills and behaviours needed work in the early years sector.

#### TOPICS COVERED

- Understanding the education and childcare sector from ages 0 to 19
- How to develop relationships with children to facilitate their development
- Safeguarding, health and safety and wellbeing
- How to support children and young people's education
- Understanding and managing behaviour
- Observing and assessing children and young people
- Equality and diversity
- Special educational needs and disability
- Working with parents, carers and wider families
- Reflective practice and other forms of professional development
- Practical experience in supporting and promoting children's play, development and early education

#### ASSESSMENT

T Levels are exam-based. In the first year, students will sit two core knowledge exam papers in June. They will also complete an employer set project, which contains controlled assessments.

In the second year, students complete an occupational specialism assessment, demonstrating application of the relevant knowledge, skills and behaviours for the occupation.

#### INDUSTRY PLACEMENT

To achieve the T Level qualification, students are required to undertake an industry placement for a minimum of 750 hours. Students are required to be DBS checked on commencement of the course.

375 hours will be planned in the first year of study. Students will start after the first half term and complete a minimum of two days (14hrs) a week. The remaining 375 hours will be completed in the second year of study. Placements can be split between two employers to increase the practical experience gained.

Industry placements are a mandatory aspect of the T Level where students are required to work towards achieving set learning goals for their T Level certificate to be awarded.

**[Click here to see an example of the industry placement objective, typical activities, and learning goals to be achieved by a student.](#)**



# SUPPORT

A dedicated Work Experience Coach will:

- Support employers to match with the right student and help plan the industry placement. They provide ongoing support for the duration of the placement and monitor the student's progress towards their learning goals
- Support students to prepare for their placement and develop the skills and behaviours needed to successfully complete



# FINANCIAL SUPPORT

- Employers may be able to access funding to overcome barriers to providing an industry placement
- Students can access help for travel and some other costs associated with attending their placement

Additional support is available to enable learners with specialist educational needs and disabilities to access and successfully complete a quality industry placement.



# CAREER PROGRESSION

After completing a T Level, students can progress to an apprenticeship or university, as a number of major UK universities accept T Levels. T Levels students can also progress to employment in the following roles:

- Teaching Assistant
- Nursery Worker
- Learning Mentor
- Special Educational Needs Teaching Assistant

