

QUALITY, PERFORMANCE & STANDARDS - TERMS OF REFERENCE

(Reference should also be made to the Standing Orders)

- 1. Constitution
 - 1.1. A minimum of 5 and up to 10 members of the Corporation (of whom 1 to be the College Principal) and up to 2 co-opted members with relevant experience, as required.
- 2. <u>Chair</u>
 - 2.1 The Chair of the Committee to be a member of the Corporation other than the Principal, to be elected by Committee members on an annual basis.
- 3. <u>Quorum</u>
 - 3.1 The quorum shall be 3 members.
- 4. Frequency of Meetings
 - 4.1 Usually twice in terms one and two and once in term three.

5. Terms of Reference

- 5.1 To monitor the Business Critical Student Success Performance Indicators.
- 5.2 To have oversight of academic standards and to receive reports on the performance of curriculum areas and relevant data dashboards.
- 5.3 To monitor, on behalf of the Corporation, progress against relevant strategic objectives and BCPIs.
- 5.4 To receive reports on the College's self-assessment review and monitor, on behalf of the Corporation, progress against key features of the resulting Quality Improvement Plan.
- 5.5 To advise the Corporation on the setting of student targets and to monitor progress against them.
- 5.6 To monitor, on behalf of the Corporation, the College's overall curriculum framework, its relevance and intent and the quality of its delivery.
- 5.7 To monitor the overall learner experience, the effectiveness of the learning support and safeguarding functions and their impact on learners' progress and success.
- 5.8 To be responsible for assessing on an annual basis:
 - > The impact of quality initiatives on the student experience;
 - > The effectiveness of the Committee in carrying out its remit.
- 5.9 To oversee the work of the Equality, Diversity and Inclusion Strategic Group and report to the Corporation on its effectiveness.
- 5.10 To update the Corporation on the impact of its financial plans on the learner experience.

Approved by the Corporation: 10 July 2020