

Programme Specification

1. Name of Awarding Organisation	Pearson
2. Name of Teaching Institution	Kirklees College
3. Precise Title of the Final Award	Pearson BTEC Level 4 Higher National Certificate in Animal Management (RQF) 603/2771/6
4. Programme / Pathway Title	HNC Animal Management
5. UCAS Code	NA
6. Criteria for Admission	BTEC Extended Diploma at MPP and GCSE English and maths grade C or above. UCAS points required: 64.
7. Aims of the Programme	<p>The programme aims to provide students with a thorough grounding in animal management principles at Level 4. This is a vocational programme designed to cover practical, theoretical and ethical aspects of the management of animals with the aim of providing the skills and knowledge students will need for a successful career or further study in Animal Management.</p> <ul style="list-style-type: none"> • To provide a vocational relevant learning environment and learning opportunities to meet the needs of local and regional students. • To enable learners to make a direct entry to employment through the acquisition of practical skills and relevant underpinning knowledge • To develop transferable skills which enable learners to engage in and respond to a range of new and challenging situations that demand insight, innovation and the ability to co-ordinate a range of tasks • To employ effective teaching, tutorial support and career guidance to optimise opportunities and enable students to fulfil their potential.

	Progression to a University degree is also supported by development of academic study skills.
--	---

8. Relevant Subject Benchmark Statements and other External Reference Points	<p>QAA Subject Benchmark Agriculture, forestry, agricultural sciences, food sciences and consumer sciences (2009)</p> <p>Pearson BTEC Level 4 HNC in Animal Management (RQF) 603/2771/6</p>
---	---

Knowledge and Understanding

- Cognitive and problem-solving skills: critical thinking, approaching non-routine problems by applying expert and creative solutions, use of systems and digital technology, generating and communicating ideas creatively.
- Intra-personal skills: self-management, adaptability and resilience, self-monitoring and self-development, self-analysis and reflection, planning and prioritising.
- Interpersonal skills: effective communication and articulation of information, working collaboratively, negotiating and influencing, self-presentation.
- Commercial skills: sector awareness; sales; marketing/promotion; budget management/monitoring;
- Business skills: awareness of types of companies, company formation, invoicing, calculating fees, business management.

Transferable Skills and Other Attributes

Students will also develop wider skills and abilities by completing the course and should be able to:

- communicate effectively, accurately, concisely and appropriately to a variety of audiences in written & verbal form.
- self-management; time and workload
- independent learning including navigating, finding and retrieving information from a variety of sources
- work effectively independently
- work effectively in groups
- prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques and packages
- solve numerical problems using computer-based and non-computer based techniques
- use the internet critically as a source of information
- use the computer to handle and process data and communicate information

10. Teaching and Learning Strategies

Teaching and Learning

A wide range of teaching and learning strategies are utilised across the programme and

these are indicated within the relevant module templates. This includes the delivery of lectures, practical workshop sessions, technical guidance, case studies, discussion groups and student led seminars.

During the induction process the students will be introduced to study skills, referencing, research skills and the appropriate use of academic language. The college VLE, other relevant ICT resources and the internet will be encouraged for use as both study and investigative tools.

Students are enabled to develop transferable skills through the outlined teaching and learning methods and are encouraged to develop reflective practice through feedback, both summative and formative, student logbooks and their progress file.

Teaching and Learning methods

- Lectures
- Discussion groups
- One to one subject tutorials
- Group tutorials and verbal feedback
- Practical demonstration
- Tutor-led workshops
- Seminars

11. Programme Structure

Semester 1	Semester 2
Unit 1 – Animal Health and Welfare Credit Value 15 Core Level 4	Unit 3 – Managing a Successful Project Credit Value 15 Core (Pearson set) Level 4
Unit 2 – Business and the Business Environment Credit Value 15 Core Level 4	Unit 8 – Ecological Principles Credit Value 15 Optional Level 4
Unit 4 – Animal Behaviour in Society Credit Value 15 Optional Level 4	Unit 14 – Management of Exotic Animal Species Credit Value 15 Optional Level 4
Unit 6 - Animal Anatomy and Physiology Credit Value 15 Optional Level 4	Unit 15 – Animal Collection Management Credit Value 15 Optional Level 4

12. Mode of Study

Full-time and part-time

Created: March 2018

Revision due: TBC

DRAFT