HIGHER EDUCATION COURSE INFORMATION



COURSE TITLE

BTEC Higher National Certificate in Engineering (Level 4) (RQF)

TYPICAL ENTRY REQUIREMENTS

BTEC Level 3 qualification in a related subject – which is no lower than MPP or related level 3 qualification - which demonstrates strong relevance in a subject related to the programme of study and equates to no fewer than 64 UCAS points.

Access to Higher Education Certificate awarded by an approved further education institution.

Related work experience and a genuine commitment (for mature applicants without formal qualifications) as well as completing a screening test to ascertain academic level. All applicants will be subject to a formal interview.

CORE MODULES AND AN INDICATION OF LIKELY OPTIONAL MODULES

Unit 2 engineering maths

Unit 3 Engineering Science

Unit 7 Machining and Processing

Unit 19 Electrical and electronic principles

Unit 22 Electronic circuits and devices

Unit 23 Computer aided design and manufacture

Unit 31 Electrical fault finding

Unit 8 Mechanical principles

Unit 13 Thermodynamics

Unit 1 Engineering Design

Unit 78 PLC

Unit 4 managing a successful engineering project

EXPECTED WORKLOAD

A range of teaching and learning methods including one-to-one tutorials and workshop-based practice, seminars and lectures. Open and flexible learning approaches which are developed through the use of a range of both paper and technology based learning materials, the provision of Learning Resource Centres, a Virtual Learning Environment and significant time spent undertaking independent study. Throughout the course, considerable emphasis is placed on self-evaluation and self-reflection.

Qualification credit value: a minimum of 120 credits. This is made up of eight units, each with a value of 15 credits. There is a required mix of core and optional units totalling 120 credits. All units are at Level 4.

The course will be 360 Guided learning hours

STAFF INVOLVED IN PROGRAMME DELIVERY

You will be taught by an experienced and well qualified teaching team whose expertise and knowledge are closely matched to the content of units on the course. The team includes academics and professional practitioners with current industry experience.



	COLLEGE COLLEGE
METHODS OF ASSESSMENT	
The course will be assessed by one to one tutorials, group tutorials, written formative and summative assessment feedback from Modu examples include Essay, Presentation, Report, Discussion, Practical Formative assessment and feedback (verbal and/or written) is given discuss progress, encourage reflection on work to date, highlight and to suggest ways of improving work performance. Summative Ass Awarding Body guidelines at the end of a module or series of modu in the academic year.	ale Tutors and peers. Assessment submission at / Test and Project work. In at set points throughout the academic year to didentify any areas for further development and essment is conducted in accordance with the
AWARDING BODY	
Edexcel	
LOCATION OF STUDY	COURSE LENGTH
Kirklees College campus	2 years part time
THE PROGRAMME IS ACCREDITED BY A PRSB: YES NO	
REGULATIONS N/A	

TUITION FEES

£4,000 per Year, to be confirmed

OTHER EXTRA COSTS

UK based trips – costs to be confirmed