

## HIGHER EDUCATION COURSE INFORMATION

### COURSE TITLE

BTEC Higher National Diploma in Computing (level 5)

### TYPICAL ENTRY REQUIREMENTS

Higher National Certificate in Computing or a related subject  
Related work experience and a genuine commitment (for mature applicants without formal qualifications) as well as completing a screening test to ascertain academic level. All applicants will be subject to a formal interview.  
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### CORE MODULES AND AN INDICATION OF *LIKELY* OPTIONAL MODULES

Unit 13 Computing Research Project (Pearson-set)  
Unit 14 Business Intelligence  
Unit 16 Cloud Computing  
Unit 17 Network Security  
Unit 24 Forensics  
Unit 35 Network Management  
Unit 38 Database Management Systems

### EXPECTED WORKLOAD

A range of teaching and learning methods including one-to-one tutorials and workshop-based practice, seminars and lectures. Open and flexible learning approaches, where you are encouraged to make your own decisions about your learning are developed through the use of a range of learning materials, both paper and technology based, the provision of Learning Resource Centres, VLE and significant time spent undertaking independent study. Throughout the course, considerable emphasis is placed on self-evaluation and self-reflection

Qualification credit value: a minimum of 120 credits.

There is a required mix of core and optional units totalling 120 credits. All units are at Level 5.

The course will be 360 Guided learning hours

### STAFF INVOLVED IN PROGRAMME DELIVERY

You will be taught by an experienced and well qualified teaching team whose expertise and knowledge are closely matched to the content of units on the course. The team includes academics and professional practitioners with industry experience.

**METHODS OF ASSESSMENT**

The course will be assessed by one to one tutorials, group tutorials, self-assessment, peer assessment, verbal and written formative and summative assessment feedback from Module Tutors and peers. Assessment submission examples include Essay, Presentation, Report, Discussion, Practical / Test and Project work

Formative assessment and feedback (verbal and/or written) is given at set points throughout the academic year: to discuss progress; to encourage reflection upon work to date; to highlight and identify any areas for further development and to suggest ways of improving work performance. Summative Assessment is conducted in accordance with the Awarding Body guidelines at the end of a module or series of modules and grades are submitted at specified times in the academic year

**AWARDING BODY**

Edexcel

**LOCATION OF STUDY**

Kirklees College campus

**COURSE LENGTH**

1 year

THE PROGRAMME IS ACCREDITED BY A PRSB:  YES  NO

**REGULATIONS**

N/A

**TUITION FEES**

£6,950 per Year

**OTHER EXTRA COSTS**