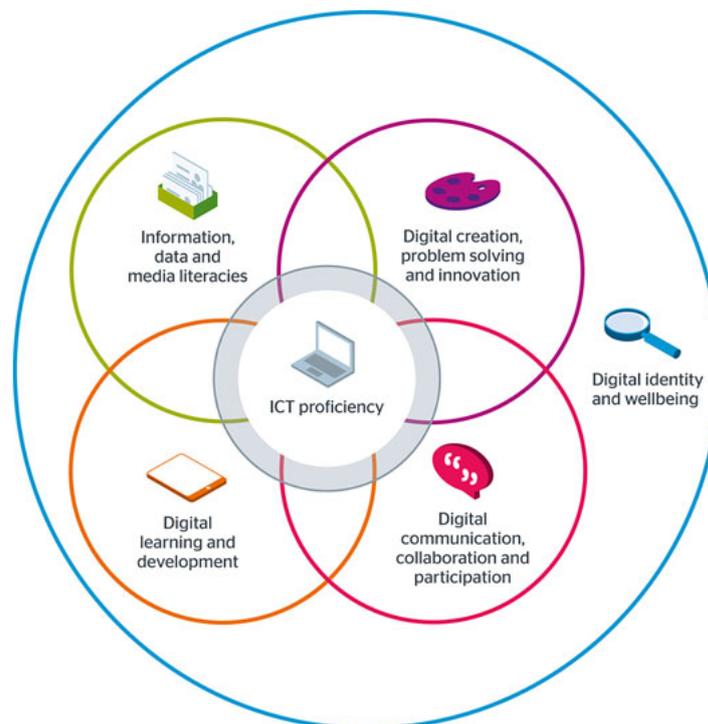


Kirklees College Digital Literacy Statement

As a learning organisation, continued professional development for our colleagues is key. In today's digital age a crucial focus for us is our digital agenda and the digital capability of our colleagues.

Our digital agenda is informed by Jisc best practice. Jisc define digital literacies as the capabilities which fit someone for living, learning and working in a digital society. They have outlined six elements for consideration, which can be seen in the following diagram and at Kirklees College it is our aim create an environment which enables these aspects to flourish.



Source: <https://www.jisc.ac.uk/guides/developing-students-digital-literacy>

At Kirklees College our vision is to provide our students with an outstanding learning experience, enriched through the creative use of digital technologies that motivate, stretch and empower learners to reach their potential, now and in the future, so they develop the digital skills that equip them for employment or higher study. This can only be made possible through our colleagues.

As below are our overarching Strategic Aims in relation to digital literacy these are based on the elements highlighted by Jisc:

1. **Digital Pedagogy:** Provide all learners with access to high quality teaching, learning and assessment that extends beyond traditional learning methods, where the use of digital technologies enhance the learner experience and are seamlessly integrated at every stage of the learner journey.
2. **Learning spaces:** Improve the quantity and quality of technology-enabled learning and social spaces, and integrate, evaluate and promote the use of technology across workshops, classrooms and learning resource centres. Create fluid spaces that allow flexible use and accommodate different modes of learning.
3. **Technical environment:** Implement a sustained programme of investment, to establish the appropriate IT infrastructure, systems and virtual environment that supports and enables the achievement of the strategy, with sufficient resilience that minimises business interruption and offers an appropriate level of longevity and future proofing. Ensure core systems and services are better integrated and designed to provide a more supportive, intuitive and collaborative learning environments.
4. **Resources:** Create an appropriate structure that harnesses the synergies between the existing Learning and Resource Centre and Information and Learning Technology services to offer a coherent, responsive and well-resourced service, where team members are competent and adequately skilled to deliver the strategic aims. Build capacity and expertise within the structure, to support implementation, Continuous Professional Development & skills development, instructional design, a transformative Virtual Learning Environment experience, high quality content curation & development and innovation.
5. **Digital Literacies:** Develop the digital literacy of both staff and learners through the development and roll-out of an effective Continuous Professional Development programme and weave digital learning in to all learning activities/object, so learners and staff acquire the skills to thrive in learning and working environments. Develop initiatives that foster collaboration and peer learning between all groups and ages, and engage students in developing the digital skills of the wider community.
6. **Collaboration and Partnerships:** Contribute to networks, forums, working groups, research & development initiatives and consortiums to: share and develop resources; exchange expertise and promote best practice; promote collaboration; build on the existing body of knowledge and enhance the reputation of the College.
7. **Innovation & Quality:** Develop a quality and performance management system that sets baseline standards and measures the impact of the digital learning, providing learning analytics to inform individual learning plans and early intervention. Set KPIs that report on department and individual staff performance and help inform the Continuous Professional Development programme.

If you are interested in any further information regarding our Digital Learning Strategy and our digital agenda please contact our Digital Literacy Lead: David Scott on dscott01@kirkleescollege.ac.uk